



SC Annual School Report Card Summary

A C FLORA HIGH
Richland 1
Grades: 9-12 **Enrollment: 1,357**
Principal: Richard McClure
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | At-Risk | TBD | TBD | Not Met | N/A |
| 2009 | Good | Below Average | N/A | Silver | Not Met | N/A |
| 2008 | Good | Excellent | Gold | Silver | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5 | 15 | 5 | 0 | 0 |

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | 79.2% | 77.9% | 82.0% | 82.7% |
| Passed 1 subtest (%) | 10.5% | 11.2% | 10.5% | 10.2% |
| Passed no subtests (%) | 10.2% | 10.9% | 8.3% | 7.8% |

HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 90.3% | 92.6% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 341 | 429 |
| Number of Diplomas | 227 | 322 |
| Rate (%) | 66.6% | 74.0% |

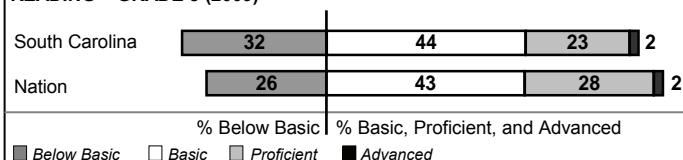
END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 54.5 | 78.7 |
| English 1 | 71.7 | 75.3 |
| Physical Science | 53.1 | 67.0 |
| US History and the Constitution | 31.3 | 54.3 |
| All Tests | 54.3 | 68.1 |

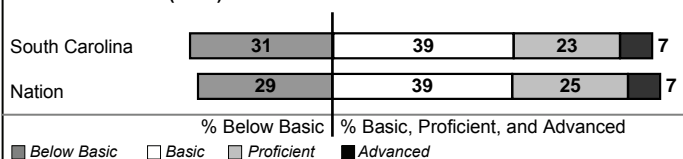
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

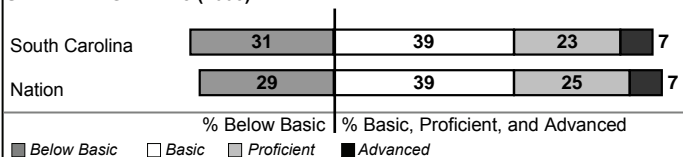
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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A C FLORA HIGH [Richland 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,357) | | | | |
| Retention rate | 5.0% | Down from 7.5% | 3.5% | 3.7% |
| Attendance rate | 96.3% | Down from 96.7% | 95.9% | 95.4% |
| Eligible for gifted and talented | 32.0% | Up from 30.6% | 16.0% | 12.4% |
| With disabilities other than speech | 8.5% | Up from 7.7% | 9.8% | 12.8% |
| Older than usual for grade | 9.7% | Up from 8.2% | 7.7% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Down from 0.3% | 0.7% | 1.1% |
| Enrolled in AP/IB programs | 52.0% | Up from 41.4% | 20.7% | 13.1% |
| Successful on AP/IB exams | 45.8% | Down from 60.3% | 59.1% | 50.4% |
| Eligible for LIFE Scholarship | 28.8% | Down from 30.6% | 30.9% | 30.4% |
| Annual dropout rate | 3.5% | Up from 2.8% | 2.8% | 3.1% |
| Career/technology students in co-curricular organizations | 0.0% | Down from 0.6% | 2.2% | 2.2% |
| Enrollment in career/technology courses | 451 | Down from 587 | 807 | 424 |
| Career/technology students attaining technical skills | 74.1% | Down from 75.9% | 81.1% | 78.7% |
| Teachers (n=86) | | | | |
| Teachers with advanced degrees | 72.1% | Up from 68.2% | 60.6% | 60.4% |
| Continuing contract teachers | 72.1% | Up from 71.6% | 78.3% | 76.6% |
| Teachers with emergency or provisional certificates | 5.1% | Down from 7.7% | 5.1% | 6.5% |
| Teachers returning from previous year | 85.0% | Down from 86.3% | 87.4% | 86.8% |
| Teacher attendance rate | 95.2% | Down from 95.3% | 95.8% | 95.8% |
| Average teacher salary* | \$52,332 | Up 1.2% | \$48,040 | \$47,390 |
| Classes not taught by highly qualified teachers | 1.3% | Up from 0.3% | 1.7% | 2.8% |
| Professional development days/teacher | 13.0 days | Down from 13.8 days | 9.2 days | 10.0 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 25.4 to 1 | Up from 24.5 to 1 | 28.7 to 1 | 25.8 to 1 |
| Prime instructional time | 90.5% | Down from 91.1% | 90.6% | 90.1% |
| Dollars spent per pupil** | \$7,732 | Up 1.8% | \$6,931 | \$7,974 |
| Percent of expenditures for teacher salaries** | 68.0% | Down from 69.5% | 58.3% | 55.4% |
| Percent of expenditures for instruction** | 73.4% | No Change | 61.5% | 60.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.7% | Up from 94.1% | 96.7% | 96.0% |
| Character development program | Average | No Change | Good | Good |
| % of AYP objectives met | 70.6% | Down from 94.1% | 70.6% | 69.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 79 | 191 | 21 |
| Percent satisfied with learning environment | 62.0% | 64.9% | 66.7% |
| Percent satisfied with social and physical environment | 64.6% | 61.7% | 76.2% |
| Percent satisfied with school-home relations | 82.3% | 80.3% | 66.7% |

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Flora High School serves 1,315 students from urban, suburban, and rural home settings. Socio-economically, the population ranges from poverty to great wealth. Approximately 52% of our students are white, 40% African-American, and the remaining 8% of students speak more than 17 different languages other than English. Proudly, A.C. Flora High School is synonymous with diversity.

The graduating class of 257 ranked seniors in 2010, includes five National Merit Finalists, three National Merit Scholarships, and five semi-finalists. Additionally, we have 52 International Baccalaureate Diploma Programme candidates (20%), 50 Richland One Academic All-Stars (19%), 17 Palmetto Fellow participants (7%), 76 Life and 42 Hope Scholarship offers representing 46% of the graduating class.

Accolades include ACT composite mean score of 19.9, the highest in the District, and the SAT mean score, 1,029, which is not only the highest in the District but it also exceeds the State average (985) and the National average (1017) in Critical Reading and math. For the second year, Flora has won the South Carolina Department of Education Palmetto Gold Award for its Absolute Rating as well as the Silver Award for Improvement in Literacy. Further, innovative approaches to instruction, such as video documentary and academic literacy classes, and one instructional coach supports literacy strategies across the curriculum.

Of the 102 faculty members, sixty-three percent have earned master's degrees or above. Nineteen are National Board Certified teachers. The faculty has been trained in the High Schools That Work (HSTW) initiative focusing on the ten key instructional practices for increasing student achievement.

A.C. Flora has been the H.B. Rhame award winner for the past five years, the top athletic program in Richland One School District. We currently offer 46 athletic teams and over 30 active student clubs. We were regional champions in girls' tennis and girls' golf. The boys' golf team reigned again as state champions for the fifth time in the last eight years. We have two Academic All-Americans in swimming. Visual arts, drama, and dance flourish at Flora, and a rigorous curriculum includes Honors, AP and IB Diploma Programme course selections. Our Nova-Net lab provides students the opportunity for credit recovery support.

The consistently high volunteerism and parent involvement at AC Flora uniquely represent a significant commitment to the school's success. We openly solicit parent involvement in planning for the future of our school. Community members and business partners enrich our student environment with their support.

AC Flora focuses on continuous data collection and interpretation to drive school-based decision-making. On-going faculty staff development assures high-quality, challenging, and appropriate instruction for all students.

Andrew Smith, SIC Chairperson

Richard K. McClure, Principal

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